
HKDSE Information & Communication Technology

SBA

12 May 2012



Background (1)

- ~420 schools
- 8,223 candidates (8th out of 20 electives)
- Option A = 895
- Option B = 277
- Option C = 5,823
- Option D = 1,254



Background (2)

- 2012 & 2013 Exam: Project titles are provided and teachers can provide other project titles to suit students' needs.
- 2014 Exam: Teachers provide project titles to suit students' needs.



2012 Exam: Observations

- 'lenient' projects >>> 'strict' projects
- Attributes of projects with 'issues'
 - Too simple
 - Irrelevant (C&A Guide)
 - Missing parts with marks awarded
 - lack of essential elements
 - insufficient evidence
 - Others



District coordinators' feedback (too simple)

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:
I can't see what the students have done during the project.
The reports are too simple

7. Other comments:
I have no idea which option(s) are the students taking.

8. Does the school require special attention from the Supervisor / Manager-Assessment Development? If yes, please specify:
too lenient, too few work done.

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:
All the submitted samples are too simple and do not look like formal SBA reports.

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:
Reports are too brief. Implementation are too simple.



District coordinators' feedback (Irrelevant)

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:

Most of the reports are not completed in content.

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:

5. Is there any good practice that can be shared with other schools? If yes, please specify:

The content of

All students' projects are not match with the title and

6. Are there any recommendations for improvement for the school? If yes, please specify: *the aims & objectives.*

7. Other comments:

Project title is not appropriated.



District coordinators' feedback (missing parts with marks awarded)

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:
Some categories (e.g. tests and evaluation) could not be found in some of submitted reports - but the students got marks in those categories.

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:
Both projects are very similar in contents. Implementation & Testing are both neglected

7. Other comments:
students had not written conclusion and discussion but got marks. (Student with lowest mark)

8. Does the school require special attention from the Supervisor / Manager-Assessment Development? If yes, please specify: *There is no Conclusion & Discussion in [redacted] but there is still marks (5).*



District coordinators' feedback (lack of essential elements)

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:

Insufficient evidences on what the students have done.

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:

Lacking of networks diagrams in Design & Implementation

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:

Beside output tables,
Students should include more SQL programs/segments in the report to show their implementation details

7. Other comments:

~~As a DSE level project, it is a little bit over-graded.~~

As a DSE level project, it is a little bit over-graded.
Six projects are very similar in work flow and deliverables.
But marks ~~range~~ range is quite wide.



District coordinators' feedback (insufficient evidence)

<p>4. Do you have other comments on the submitted samples of students' work? If yes, please specify:</p> <p>學生只提出問題, 寫出方案, 沒有證據顯示. 難道任何一個 elective 有這的工作</p>	
<p>5. Is there any good practice that can be shared with other schools? If yes, please specify:</p>	
<p>6. Are there any recommendations for improvement for the school? If yes, please specify:</p> <p>教師常理解可 SBA 若望及尋求學生的工作, 並不是紙上談天, 也不是把已實施之系統重新寫出.</p>	
<p>7. Other comments:</p>	
<p>6. Are there any recommendations for improvement for the school? If yes, please specify:</p> <p>Screen dumps may help to reveal students's effort on implementation & testing</p>	
<p>7. Other comments:</p>	
<p>8. Does the school require special attention from the Supervisor / Manager-Assessment Development? If yes, please specify: the reports cannot show the students have readily done the project.</p>	



District coordinators' feedback (Others)

8. Does the school require special attention from the Supervisor / Manager-Assessment Development? If yes, please specify:

The report of "██████████" is 99% same as the report of "██████████". The report of "██████████" copied part of

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:

students' work are quite similar, it seems that teacher provided exceed guidance for the students -

2. Has the school implemented SBA in a proper manner? If no, please specify:

Only one student (out of four) can submit the SBA, and the student just finished the objective & analysis part.



District coordinators' feedback (Good practice 1)

5. Is there any good practice that can be shared with other schools? If yes, please specify:

Clear marking & feedback from teacher is written in report.

7. Other comments:

There are 4 different project title in 6 sample project.

5. Is there any good practice that can be shared with other schools? If yes, please specify:

Students' works are very good, and properly done in each part.

7. Other comments:

The project are well structured with high quality

7. Other comments:

The project is well written.



District coordinators' feedback (Good practice 2)

5. Is there any good practice that can be shared with other schools? If yes, please specify:

separated detailed marksheets with comments are submitted

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:

It is a good practice of providing detailed mark sheets.

5. Is there any good practice that can be shared with other schools? If yes, please specify:

Well designed Marking Scheme .

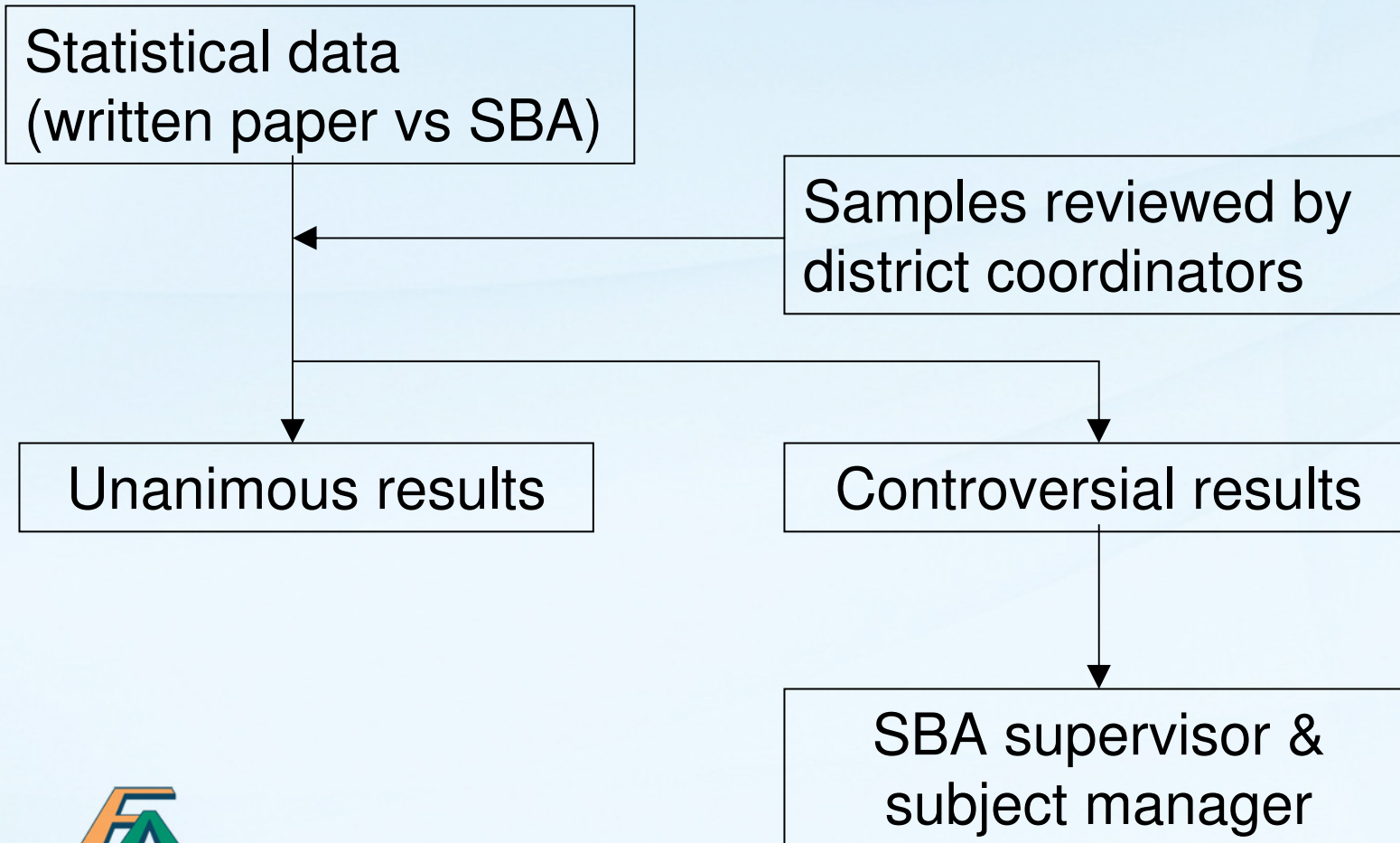
6. Do you have any recommendations for improvement for the school? If yes, please specify:

4. Do you have other comments on the submitted samples of students' work? If yes, please specify:

Students demonstrated excellent competency in producing the SBA report, esp. the high range students.



Moderation procedures



Concerns

- Setting a 'good' project title vs
Doing a 'good' project
- Giving guidance vs
NOT giving guidance
- Time for SBA vs Time for Studying
written exam



Contact

- Mr Ng Ka Ming,
 - Assessment Development, HKEAA
 - Email: kmng@hkeaa.edu.hk
 - Forum: e-platform: <http://sfcs.hkedcity.net>
 - Tel: 3628 8010

