7 topics	Topics	P1
Attitude	Work & Health issue	<ul> <li>Ergonomics (posture, distance)</li> </ul>
	Switch on and off computer	<ul> <li>Power on a computer</li> <li>Power button</li> <li>Log in</li> <li>Log out         <ul> <li>Importance of logging out after use</li> <li>Shut down a computer</li> <li>Proper way of shutting down a computer</li> <li>Restarting a computer</li> </ul> </li> </ul>
	Skills on manipulate input devices	<ul> <li>Elementary Keyboard skill</li> </ul>
Skills	Basic OS operation	<ul> <li>★ Login to computer</li> <li>★ Using Windows Start &gt; All program</li> <li>★ Use of Mouse         <ul> <li>★ Left-click</li> <li>★ Right-click</li> <li>★ Double-click</li> </ul> </li> <li>★ Use of Windows         <ul> <li>★ Buttons</li> <li>★ Close Window button</li> <li>★ Maximize / Restore button</li> <li>★ Minimize button</li> <li>★ Resizing Windows</li> <li>★ Organizing Windows</li> </ul> </li> </ul>
	School based intranet and IT facilities adaption	<ul> <li>Login to School Intranet</li> <li>URL of school Intranet &amp; Username</li> <li>Default Password &amp; Password change</li> <li>Good Password Practice</li> <li>Functionality of Intranet</li> <li>Resources that can download from school Intranet</li> <li>Email</li> <li>Notice</li> <li>Survey</li> <li>Calendar</li> <li>eClassroom</li> </ul>
Knowledge	Computer system	Basic Computer Hardware
Kilowieuge	Social Implication	Basic Ergonomics

6 topics	Topics	P2
	Basic OS operation	<ul> <li>Common function</li> <li>Copy &amp; Paste</li> <li>Paste Special</li> <li>Undo and re-do</li> <li>Find &amp; replace</li> <li>Printing</li> </ul>
	File & folder handling, compression	Recycle Bin
Skills	Image editing	<ul> <li>Function of Image Editing Software         <ul> <li>When use Image Editing software</li> </ul> </li> <li>Know different type of Image Editing software</li> <li>Know different type of Image file type</li> <li>Attributes on images         <ul> <li>resolution</li> <li>color depth (number of colors)</li> </ul> </li> <li>Image editing skills (basic)</li> </ul>
	Information search, analysis	<ul> <li>Use of search engine</li> <li>keywords</li> </ul>
	Webmail	<ul> <li>School Email</li> <li>Compose (TO, Sbj)</li> <li>Reply</li> <li>Attachment</li> </ul>
Knowledge	Social Implication	<ul> <li>Cyberbullying</li> </ul>

7 topics	Topics	P3
	Skills on manipulate input devices	<ul> <li>Intermediate Keyboard Skill</li> </ul>
	<b>Basic OS operation</b>	<ul> <li>File handling</li> </ul>
	File & folder handling, compression	<ul> <li>File &amp; folder handling</li> <li>Folder Management</li> </ul>
Skills	Word processing	<ul> <li>♦ Function of Word         <ul> <li>♦ When use word</li> </ul> </li> <li>♦ Word Interface             <ul> <li>♦ Input text to word</li> <li>♦ Know toolbar of word</li> </ul> </li> <li>♦ Formatting             <ul> <li>♦ Fornt type, size, face, color</li> <li>♦ Paragraph alignment</li> <li>♦ Bullet and numbering</li> <li>♦ Border and pattern</li> </ul> </li> <li>♦ Word Art</li> <li>♦ Table         <ul> <li>♦ Row height and column width</li> <li>♦ merge and split cell(s)</li> <li>♦ border and pattern of table</li> </ul> </li> <li>♦ Inserting object to Word</li> <li>♦ insert graphic</li> <li>♦ insert clipart</li> <li>♦ Spell check and grammar check</li> </ul>
	Animation production	<ul> <li>Spen check and grammar check</li> <li>Different types of animation         <ul> <li>Frame by frame (Practical)</li> <li>Tweening (Practical)</li> <li>[Shape / Motion / Classical] – Flash Only?</li> </ul> </li> <li>Theory         <ul> <li>Characteristics</li> <li>Background of Animations</li> </ul> </li> </ul>
	Cloud services	<ul> <li>Background of Anniations</li> <li>Use different Cloud Services</li> <li>Office 365</li> <li>One drive</li> <li>Google Translate</li> <li>Google Map</li> </ul>
Knowledge	Information processing and presentation	<ul> <li>Know File Size, File Format</li> </ul>

7 topics	Topics	P4
Attitude	Privacy	<ul> <li>Introduction to Privacy</li> <li>Example of Privacy</li> <li>Ways to protect Privacy</li> </ul>
	Chinese Character input	<ul> <li>Chinese Character input</li> </ul>
Skills	Presentation software Animation	<ul> <li>Formatting (Text, Images)</li> <li>Animation         <ul> <li>Sequence, actions (start, auto start) and effects</li> <li>Bullet point animations</li> </ul> </li> <li>Hyperlinks</li> <li>Transition</li> <li>Theme Selection</li> <li>Insert / Edit         <ul> <li>Pictures, Video , Audio</li> <li>Arrow, Shapes, Lines (Layers), Charts</li> <li>Office Suites objects (e.g. words, excel)</li> <li>Colors</li> </ul> </li> <li>Printing (Handouts , individual slide)</li> <li>Timeline         <ul> <li>Layers</li> <li>Frame, Keyframe, Blank Keyframe</li> <li>Fps / frame size</li> </ul> </li> <li>Insert / Edit         <ul> <li>Images, audios and graphics.</li> <li>Shapes Layers</li> <li>Empet Accept (Combination</li> </ul> </li> </ul>
	Programming	<ul> <li>Break Apart / Combination</li> <li>Basic Coding Concept</li> <li>Input</li> <li>Output</li> <li>Output</li> <li>If then else</li> <li>Condition</li> <li>Loop</li> <li>through visual tools</li> </ul>
Knowledge	Computer system Programming	<ul> <li>Basic Computer Softwares (OS)</li> <li>Basic Coding Concept         <ul> <li>Input</li> <li>Output</li> <li>Output</li> <li>If then else</li> <li>Condition</li> <li>Loop</li> <li>through visual tools</li> </ul> </li> </ul>

9 topics	Topics	P5
Attitude	Social networking website	<ul> <li>Characteristics of Social Networking</li> <li>Types of Social Networking         <ul> <li>Communication</li> <li>Blog</li> <li>Video</li> </ul> </li> <li>Pros and Cons of Social Networking</li> </ul>
	Copyright, CC, plagiarism	<ul> <li>Introduction to Intellectual Property</li> <li>Importance of Copyright</li> </ul>
	Internet addict	Addict to online entertainments
	File & folder handling, compression	Searching for files
	School based intranet and IT facilities adaption	<ul> <li>School-based IT facilities</li> <li>♦ WiFi Connection</li> <li>♦ Other e-platform login and basic usage</li> <li>★ HKEDCITY login</li> </ul>
Skills	Spreadsheet	<ul> <li>Introduction to Spreadsheets</li> <li>Row, column</li> <li>Basic Operations</li> <li>Formatting</li> <li>Insert, delete</li> <li>Functions         <ul> <li>Sum, average</li> <li>Creating Charts</li> <li>AutoFill</li> </ul> </li> </ul>
	Image editing	<ul> <li>♦ Image editing skills</li> <li>♦ Change Image size</li> <li>♦ selection skill</li> <li>♦ Crop Image</li> <li>♦ Special Effect to Image</li> <li>♦ Merge Image</li> <li>♦ Add text to image</li> </ul>
	Wireless connection (WiFi)	<ul> <li>♦ What is WiFi, AP</li> <li>♦ How to connect to WiFi</li> <li>★ select SSID, enter key / pw</li> <li>♦ Open WiFi / Secure WiFi</li> </ul>
Knowledge	Social Implication	Basic Copyright

10 topics	Topics	P6
Attitude	Cyberbullying	<ul> <li>Basic Idea of Cyberbullying</li> <li>Example of Cyberbullying</li> <li>In Social Media</li> <li>In Gaming</li> <li>In forum/video sharing site by commenting</li> <li>Consequence of Cyberbullying</li> <li>Prevention from Cyberbullying</li> </ul>
	Netiquette	<ul> <li>Languages</li> <li>Use gentle language for commentaries</li> <li>avoid using foul languages</li> </ul>
	Video editing	<ul> <li>Timeline         <ul> <li>Track (Layers)</li> <li>Transitions (Fade-in/out)</li> </ul> </li> <li>Editing         <ul> <li>Trim, Cut/Paste</li> <li>Effects (Color, Audio)</li> <li>Title / Sub-title / Captions / Credits</li> <li>add background music</li> </ul> </li> </ul>
	Web authoring Programming	<ul> <li>HTML making Webpage</li> <li>Kids Coding (through Games making)</li> </ul>
Skills	Information search, analysis	<ul> <li>Analysing the validity of data</li> <li>Authority of the publisher</li> <li>Government</li> <li>MGO</li> <li>Newspaper</li> <li>Is Wikipedia a reliabe source of information?</li> <li>Publishing date</li> <li>Do not rely on a single source of information</li> </ul>
	Webmail	Register a webmail account
	Cloud services	Create Online Survey
Knowledge	Networking & Internet Application	Basic concept of WWW
	Social Implication	<ul> <li>Cybercrime</li> <li>Privacy</li> </ul>

14 topics	Topics	<b>S</b> 1
	Social networking website	<ul> <li>Pros and Cons of Social Networking</li> </ul>
	Cyberbullying	<ul> <li>Example of Cyberbullying</li> <li>In Social Media</li> <li>In Gaming</li> <li>In forum/video sharing site by commenting</li> <li>Consequence of Cyberbullying</li> <li>Prevention from Cyberbullying</li> <li>Internet gambling</li> </ul>
Attitude	Internet addict	<ul> <li>Cybersex and pornography</li> <li>online chat</li> <li>Cyber-relationships</li> <li>Virtual community</li> </ul>
	Netiquette	<ul> <li>Forum/ discussion group</li> <li>Basic idea of Netiquette</li> <li>Guidelines of Netiquette</li> <li>for email</li> <li>for discussion forum</li> <li>for social network</li> <li>for Wiki like web pages</li> <li>Digital Citizenship</li> <li>Culture of Sharing</li> <li>Where to share</li> <li>How to share</li> </ul>
Skill	Basic OS operation	<ul> <li>Screen Capture</li> <li>Print Screen</li> <li>snipping tools</li> <li>Common Short Cut</li> </ul>
	File & folder handling, compression	<ul> <li>Folder Management</li> <li>File Attribute</li> <li>Compress and Decompress the files</li> <li>File Extension</li> </ul>
	School based intranet and IT facilities adaption	<ul> <li>Login to School Intranet</li> <li>URL of school Intranet &amp; Username</li> <li>Default Password &amp; Password change</li> <li>Good Password Practice</li> <li>Functionality of Intranet</li> <li>Resources that can download from school Intranet</li> <li>Email</li> <li>Notice</li> <li>Survey</li> <li>Calendar</li> <li>eClassroom</li> </ul>
	Chinese Character input	Chinese Character input
		<ul> <li>Inserting object to Word</li> <li>insert textbox / frames</li> <li>Setting text wrap for objects</li> <li>Page setup</li> <li>orientation</li> </ul>

	♦ page number	
Mord processing	♦ header & footer	
Word processing	<ul> <li>Trad Chi and Simp Chi conversion</li> </ul>	
	Advance function	
	hyperlinks	
	♦ word count	
	♦ Mail merge	
	♦ Bookmark	
	♦ Column	
	Revision of PPT	
Presentation	<ul> <li>Presentation skills in writing a PowerPoint slide.</li> </ul>	
software	♦ For example, less text, more images, keywords, etc	
	<ul> <li>Add notes for speakers and printing</li> </ul>	

	Information search, analysis	<ul> <li>Use of search engine         <ul> <li>keywords</li> <li>operators</li> <li>wildcard operator</li> <li>quotation marks</li> </ul> </li> <li>Skills on narrowing down unnecessary answers</li> <li>combination of keywords</li> <li>limiting criteria</li> <li>country</li> <li>time</li> <li>file type</li> </ul>
	Webmail	<ul><li>✤ Email (cc, bcc, fwd)</li></ul>
	Security issue	<ul> <li>change password regularly</li> <li>combination of password</li> </ul>
Knowledge	Information processing and presentation	<ul> <li>Effective Presentation</li> <li>Planning</li> <li>Selecting Information</li> <li>Organizing Information</li> <li>Criteria for effective Presentation</li> </ul>

9 topics	Topics	S2
Attitude	Green IT	<ul> <li>Introduction to Green IT</li> <li>Importance of Green IT         <ul> <li>Electronic Waste</li> <li>Energy Efficiency</li> <li>Replacing hardcopy with softcopy</li> </ul> </li> <li>Ways of Green IT         <ul> <li>Role of Government</li> <li>Role of Industry</li> <li>Role of citizen</li> </ul> </li> <li>Event, e.g., Green IT Day</li> </ul>
	Spreadsheet	<ul> <li>Data types</li> <li>print</li> <li>Print area</li> <li>Page layout view</li> <li>Formula and Cell Reference</li> <li>Relative address, absolute address</li> <li>Functions</li> <li>Sum, average, max, min, count, countA, countif, rank, if , left, right, vlookup, len</li> <li>Chart</li> <li>Insert chart, format chart, insert chart to power point</li> <li>Data Manipulation Techniques</li> <li>Search, replace, filter, sorting, conditional formatting</li> </ul>
Skill	Video editing	<ul> <li>Timeline         <ul> <li>Track (Layers)</li> <li>Transitions (Fade-in/out)</li> </ul> </li> <li>Editing         <ul> <li>Trim, Cut/Paste</li> <li>Effects (Color, Audio)</li> <li>Title / Sub-title / Captions / Credits</li> <li>add background music</li> </ul> </li> </ul>
	Audio editing	<ul> <li>Audio Editing</li> <li>Recording</li> <li>editing</li> </ul>
	Animation production	<ul> <li>Concept, Practice Revision by Project, storyboard</li> </ul>
	Wireless security implementation	<ul> <li>Security Threats of using WiFi</li> <li>Data loss</li> <li>Hacking</li> <li>Encryption</li> </ul>
	Information processing and presentation	<ul> <li>Data vs information</li> <li>IPO</li> <li>GIGO</li> </ul>
	Computer system	More about computer hardwares
Knowledge	Social Implication	<ul> <li>Threats &amp; Security on the Internet</li> <li>Cyber crime         <ul> <li>マipper crime</li> <li>マipper crime</li> <li>マipper crime</li> <li>Social Engineering</li> <li>Cyberbullying</li> </ul> </li> <li>Work &amp; health issue</li> <li>Yob changes</li> <li>Personnel involved (job changes)</li> <li>Ergonomics</li> <li>Copyright</li> <li>Privacy</li> </ul>

7 topics	Topics	S3
	Copyright, CC, plagiarism	<ul> <li>Copyright Law in Hong Kong</li> <li>Understand the basic ideas of Creative Commons (CC)</li> <li>Attention to be paid when using CC licensed work</li> <li>Registering material as CC</li> <li>Introduction to Plagiarism</li> <li>Consequence of Plagiarism</li> <li>Develop the habit of acknowledging the source of information</li> </ul>
Attitude	Privacy	<ul> <li>Understanding of Personal Data Protection</li> <li>Physical loss of data / storage</li> <li>Encryption of portable storage device</li> <li>Improper disposal of obsolete storage devices</li> <li>Wipe software</li> <li>Physically damage the device before disposal</li> <li>Insecure transmission of data over the network</li> <li>Avoid putting sensitive personal data on web server</li> <li>Providing excessive data to companies</li> <li>Overexposed information on the Internet / social networking platforms</li> </ul>
	Work & Health issue	<ul> <li>Change of nature of work with ICT</li> <li>Potential hazard of use of ICT tools         <ul> <li>Sickness</li> <li>Reasons</li> </ul> </li> <li>Solution to the hazards         <ul> <li>Rest</li> <li>Equipments</li> <li>Ergonometric design</li> <li>Law and Regulation</li> <li>Do's and Don'ts for companies</li> </ul> </li> </ul>
Skill	Web authoring	<ul> <li>Objective of website</li> <li>Content</li> <li>Design factor</li> <li>Characteristics of a successful website</li> <li>Web Authoring tools</li> <li>Text Editor</li> <li>Web authoring tools</li> <li>Online Web authoring</li> <li>Use of Web Authoring tools</li> <li>Editing <ul> <li>Page properties</li> <li>Format</li> <li>Insert object (image, table, hyperlinks, audio, video)</li> <li>Form</li> </ul> </li> <li>Testing <ul> <li>Publishing</li> </ul> </li> </ul>
	Programming	<ul> <li>Coding:</li> <li>Input</li> <li>Output</li> <li>If then else</li> <li>Condition</li> <li>Loop</li> <li>variable</li> </ul>

		<ul> <li>also through structural programming tools</li> </ul>
	Networking & Internet Application	<ul> <li>Name and function of network components</li> </ul>
Knowledge	Programming	<ul> <li>Coding :         <ul> <li>Input</li> <li>Output</li> <li>If then else</li> <li>Condition</li> <li>Loop</li> <li>variable</li> </ul> </li> <li>Also through structural programming tools</li> </ul>